Index to authors and articles, Volume 32

Adult education, lifelong learning and the end of political economy 166–180
Adult participation in learning and the economic imperative: a critique of policy in Wales 181–194

Benn, Roseanne 241–256
Bond, Meg 63–77

The challenge of lifelong learning as a means of extending citizenship for women 6–21
Chase, Malcolm 93–106
The contribution of Individual Learning Accounts to the lifelong learning policies of the UK government: a case-study 257–274
Cooper, Linda 212–228

Edwards, Richard 1–5; 145–147
Elliott, Jane 6–21
Exploring the transformative potential of project-based learning in university adult education 212–228

Farrell, Lesley 78–92

The genesis of active citizenship in the learning society 241–256
Gorard, Stephen 181–194

Hughes, Christina 51–62

Jackson, Nancy 195–211
Jordan, Steve 195–211

Kamler, Barbara 78–92
Kane, Liam 36–50
Kaziboni, Tabeth 229–240

Lander, Dorothy 148–165
Leach, Linda 107–119
Learners' perceptions of assessment: Tensions between philosophy and practice 107–119
Learning for active citizenship: Training for and learning from participation in area regeneration 22–35
Learning for work: Contested terrain? 195–211

Mayo, Marjorie 22–35
Mixed metaphors for reading and writing the qualitative thesis in adult education 148–165
Murphy, Mark 166–180

Neutze, Guyon 107–119

Payne, John 257–274
Picking up threads – women pursuing further studies at the University of Zimbabwe 229–240
Popular education and the Landless People's Movement in Brazil (MST) 36–50

Resistant adult learners: A contradiction in feminist terms? 51–62

Scholarly conversations? 145–147
Stories we tell them? Teaching adults history in a postmodern world 93–106
The subject of citizens: developing social justice 1–5

Telling tales out of school: Women and literacy in 'New Times' 78–92
Threadgold, Terry 78–92

Understanding the benefits/wages connection: financial literacy for citizenship in a risk society 63–77

von Kotze, Astrid 212–228

Zepke, Nick 107–119

Books Reviewed

(Reviewers' names appear in brackets)

Ainley, P and Rainbird, H (eds), *Apprenticeship: Towards a new paradigm of learning* (Richard Edwards) 131

Andrews, G, Kean, H and Thompson, J, (eds), *Ruskin College: Contesting Knowledge, Dissenting Politics* (Donovan Plumb) 280

Armitage, A, Bryant, R, Dunnill, R, Hammersley, M, Hayes, D, Hudson, A and Lawes, S, *Teaching and Training in Post-compulsory Education* (Janice Malcolm) 281

Bisovsky, G, Bourgeois, E, Bron, M, Chivers, G and Larsson, S (eds), *Adult learning and social participation* (John Wallis) 137

Castells, M, Flecha, M, Freire, P, Giroux, HA, Macedo, D and Willis, P, *Critical education in the new information age* (Paula Allman) 126

Coffield, F (ed), *Learning at work* (Elaine Butler) 120

Coffield, F (ed), *Why's the beer always stronger up north? studies of lifelong learning in Europe* (Elaine Butler) 120

Crowther, J, Martin, I, and Shaw, M (eds), *Popular education and social movements in Scotland today* (Peter Willis) 138

Donley, J and Napper, R, *Assessment matters in adult learning* (Lynne Harrison and Gillian Sheail) 132

Edwards, R and Usher, R, *Globalization and Pedagogy: Space, Place and Identity* (Barry Hake) 282

Elliott, G, *Lifelong Learning; The Politics of the New Learning Environment* (Mal Leicester) 284

Foley, G, *Learning in social action: A contribution to understanding informal education* (Rennie Johnston) 133

Freire, P, *Pedagogy of freedom: Ethics, democracy and civic courage* (Paula Allman) 126

Jary, D and Parker, M (eds), *The new Higher Education: Issues and directions for the Post-Dearing university* (Janet Bunker) 124

McGivney, V, *Excluded men: Men who are missing from education and training* (Miriam Zukas) 141

McGivney, V, *Informal learning in the community: A trigger for change and development* (Rennie Johnston) 133

Merrill, B, *Gender, Change and Identity: Mature Women Students in Universities* (Jane Mace) 275

Merrill, B (ed), *The Final Frontier: Exploring Spaces in the Education of Adults – Proceedings of the 29th Annual Conference of SCUTREA* (Dr David Beckett) 278

Newman, M, *Maeler's Regard: Images of adult learning* (Stephen Brookfield) 125

OECD, *Overcoming exclusion through adult learning* (Julia Preece) 135

Oliver, P (ed), *Lifelong and Continuing Education: What is a Learning Society?* (Barry Hake) 282

Preece, J, *Combating Social Exclusion in University Adult Education* (Gina Wisker) 276

Schuller, T, Raffe, D, Morgan-Klein, B and Clark, I, *Part-time Higher Education: Policy, practice and experience* (Malcolm Chase) 128

Steele, T, *The emergence of cultural studies 1945–65: Cultural politics, adult education and the English question* (Jim Crowther) 129